Magnet Priorities Criteria for the following schools:

(Kingswood ES, Reedy Creek MS, Athens Drive HS)

Priorities for Elementary School

Priority 1: Incoming entry grade siblings of current magnet students wanting assignment to the same school – **Guaranteed priority** if the selection is made during the magnet application period.

After assigning the students who meet the above criteria and vacancies have been determined, 90% of these vacancies will be filled from priority applications in the following order:

Priority 2: Students residing in an area designated as high-performing - top 1/3*.

Priority 3: Students whose next school facility utilization is projected to be crowded.

Priority 4: Non-entry grade siblings of current magnet students whose first choice school is their sibling's school.

10% of vacancies will be filled randomly from all remaining applications.

Priorities for Middle and High School

Priority 1: Incoming entry grade siblings of current magnet students wanting assignment to the same school – **Guaranteed priority** if the selection is made during the magnet application period

After assigning the students who meet the criteria above and vacancies have been determined, 90% of these vacancies will be filled from valid priority applications in the following order:

Priority 2: Current magnet students who seek to change their program pathway.

Priority 3: Students residing in an area designated as high-performing – top 1/3*.

Priority 4: Students whose next school facility utilization is projected to be crowded.

Priority 5: Non-entry grade siblings of current magnet students whose first choice school is their sibling's school.

10% of vacancies will be filled randomly from all remaining applications

*An area is considered high-performing when the multiple year average proficiency rate is in the top 1/3 of the district by rank order. Proficiency rate averages are based on all state tests taken by any student living in that area (i.e., EOG, EOC, Writing Test) over the past few years.